

# **SC Annual School District Report Card** Summary

**Georgetown School District** 

Grades: PK-12 Enrollment: 9,863

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Jim Dumm

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	<b>GROWTH RATING</b>	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	N/A	N/A	Not Met	CA
2009	Below Average	At-Risk	N/A	N/A	Not Met	CA
2008	Average	Below Average	N/A	N/A	Not Met	CA

## **ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	22	2	0

<sup>\*</sup> Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS	PASS					
PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing	
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above	
District	72.9%	71.9%	63.7%	67.5%	68.9%	
Districts with Students Like Ours**	73.2%	70.3%	66.3%	69.7%	70.9%	
Average District	74.0%	70.6%	67.4%	71.0%	72.0%	

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	37.4%	31.2%	17.7%	26.0%	27.8%
Districts with Students Like Ours**	38.3%	31.1%	20.0%	27.3%	31.6%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	79.9%	10.7%	9.4%
Districts with Students Like Ours**	77.7%	11.6%	10.6%

HSAP Passage Rate by Spring 2010 (%)			
District	90.1%		
Districts with Students Like Ours**	90.6%		

End of Course Test Passage Rate (%	6)
District	63.0%
Districts with Students Like Ours**	62.3%

On-Time Graduation Rate (%)		
District	81.2%	
Districts with Students Like Ours**	73.2%	

<sup>\*\*</sup> Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRA	DE 4 (2009)	1					
South Carolina	38	34	22	6			
Nation	34	34	24	7			
READING - GRA	DE 8 (2009)						
South Carolina	32	44		23 2			
Nation	26	43		28 2			
	% Below Basic	% Basic, Proficie	ent, and Ad	dvanced			
Below Basic	Basic Proficient	■ Advanced					
MATH – GRADE 4 (2009)							

South Carolina	22	44	29	5
Nation	19	43	33	6
MATH – GRADE	8 (2009)			
South Carolina	31	39	23	7
Nation	29	39	25	7
	% Below Basic	% Basic, Proficient, a	and Advanced	
■ Below Basic □	Basic Proficie	ent Advanced		

SCIENCE – GRAD	E 4 (2005)	ı		
South Carolina	36	39	23	2
Nation	34	39	25	2
SCIENCE – GRAD	E 8 (2005)			
South Carolina	31	39	23	7
Nation	29	39	25	7
	% Below Basic	% Basic, Proficient,	and Advance	d
■ Below Basic □ E	Basic Proficient	Advanced		

### **SC PERFORMANCE GOAL**

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Georgetown School District **DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,863)				
Retention rate	2.4%	Down from 3.5%	2.4%	2.3%
Attendance rate	95.4%	Down from 95.8%	95.4%	95.8%
Eligible for gifted and talented	19.6%	Up from 19.1%	15.5%	14.3%
With disabilities other than speech	9.6%	Down from 9.8%	10.9%	10.5%
Older than usual for grade	4.5%	Down from 5.0%	4.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.4%	0.7%	0.7%
Enrolled in AP/IB programs	31.1%	Up from 22.0%	11.7%	12.1%
Successful on AP/IB exams	44.7%	N/A	48.1%	50.0%
Eligible for LIFE Scholarship	31.1%	Up from 29.9%	32.7%	31.4%
Enrolled in adult education GED or diploma programs	200	Up from 109	80	47
Completions in adult education GED or diploma programs	54	Down from 59	39	29
Annual dropout rate	2.1%	Down from 2.3%	3.3%	3.1%
Teachers (n=693)				
Teachers with advanced degrees	60.2%	Up from 59.1%	60.2%	58.8%
Continuing contract teachers	81.8%	Up from 77.9%	84.2%	81.5%
Teachers with emergency or provisional certificates	4.9%	Down from 5.5%	3.2%	4.0%
Teachers returning from previous year	91.0%	Up from 90.9%	90.0%	89.3%
Teacher attendance rate	95.4%	Up from 95.0%	95.2%	95.3%
Average teacher salary*	\$48,374	Down 0.8%	\$47,374	\$46,618
Vacancies for more than nine weeks	0.3%	No Change	0.0%	0.2%
Classes not taught by highly qualified teachers	2.0%	Up from 1.4%	1.9%	2.0%
Professional development days/teacher	13.1 days	Up from 12.9 days	12.8 days	12.6 days
District				
Superintendent's years at district	6.0	Up from 5.0	2.5	3.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 18.9 to 1	20.7 to 1	20.9 to 1
Prime instructional time	89.3%	Down from 89.4%	89.6%	89.9%
Dollars spent per pupil**	\$9,876	Down 0.3%	\$9,339	\$9,364
Percent of expenditures for teacher salaries**	54.0%	Up from 53.0%	54.0%	53.3%
Percent of expenditures for instruction**	56.3%	Down from 56.7%	56.3%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	18	No Change	11	9
Portable classrooms	0.4%	Down from 0.6%	1.6%	2.4%
Average age in years of school facilities	18 Years	Up from 17 Years	27 Years	27 Years
Number of schools with SACS accreditation	18.0	No Change	11.0	8.0
Parents attending conferences	94.6%	Down from 97.8%	97.6%	97.1%
Average administrator salary	\$81,000	No Change	\$79,295	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A
* Longth of contract = 185+ days	•	•	•	

<sup>\*</sup> Length of contract = 185+ days.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

## **CHARTER SCHOOLS IN DISTRICT**

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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### REPORT OF SUPERINTENDENT

The 2009-2010 school year has been very successful for GCSD despite large budget cuts and a poor economic forecast. We are very proud of the progress we made this year. This progress is the result of hard work and extra efforts made by our students, parents, teachers, and our community working together to provide the best possible education for all our students.

We are proud to report that 11 of 18 of our schools made Adequate Yearly Progress, with Carvers Bay and Waccamaw middle schools making AYP for the first time ever. Four of our schools achieved Palmetto Gold or Silver awards for absolute ratings on S.C. Report Cards, and four of our schools received Palmetto Gold or Silver awards for "Closing the Achievement Gap." Also, McDonald Elementary became a Palmetto's Finest finalist for the third consecutive year.

I am also very proud of our athletic accomplishments, with many of our teams winning conference championships. Some teams advanced all the way to the state finals, and some earned the title of "State Champions." The best part of these athletic accomplishments is the number of scholarships that our students signed to excellent schools such as Furman, University of South Carolina, Central Florida and others. These athletic scholarships are few compared to the large number of academic scholarships that are now being earned by our students both in the state and out. The best part is that our students will go on to graduate and become responsible, productive citizens, many of them right here in Georgetown County.

GCSD continues to work on several long-range plans, including improving our facilities and upgrading our technology used for instruction. We know it is vital to have quality, inviting, and aesthetically appealing schools for learning to take place. You will see a number of our schools receiving modifications and updates. This year, you will see more laptops, notebooks, and white boards in our classrooms. You will also continue to see improved security measures in an attempt to make our schools the safest place they can be in today's world.

Thank you for all you do to support our schools and students. We continue to value our business partnerships and the support received from the community. We look forward to next year and more success stories for GCSD. Please stop by and visit our schools and see the good things that are happening.

H. Randall Dozier, Ph.D.

<sup>\*\*</sup> Prior year audited financial data available.